

Goleta Union School District
DAC Meeting Minutes
January 11, 2024 Meeting, Isla Vista School
8:45am – 11:00am

Minutes taken by Christy Rockwood, Executive Assistant to the Superintendent.

DAC Committee Attendance

Present Absent

Dr. Diana Galindo-Roybal, Superintendent	X	
Dr. Vicki Ben-Yaacov, Board President	X	
Lorena Reyes, Isla Vista School Principal	X	
Abby Vasquez, Director, Pupil Services	X	
Evyn Van Homer, UTPG Representative	X	
Elizabeth Saucedo, GVL Community Representative	X	
Katie Bonfilio, Brandon School Representative	X	
Nick Villegas, El Camino Representative	X	
Lisa Caffery, Ellwood Representative	X	
Lynnae Onishi, Foothill School Representative	X	
Kelly Griffin, Goleta Family School Representative	X	
Stacy Demmin, Hollister School Representative	X	
Karina Martinez, Isla Vista School Representative	X	
Celeste Kafri, Kellogg School Representative	X	
Greta Bruneel, La Patera School Representative	X	
Rico Casillas, Mtn. View School Representative	X	

1. Opening of Meeting – Katie Bonfilio, Chairperson

Katie Bonfilio opened the meeting at 8:50 A.M. She explained that we are restructuring these meetings to focus on the uniqueness of each school. We are also making the meetings more collaborative so the committee can turn and talk more, instead of the meeting being a “data dump”.

Mrs. Bonfilio asked the committee to get into small groups and discuss their favorite place in Goleta.

2. Approval of the DAC Minutes from December 7, 2023

Motion to approve minutes: Kelly Griffin

Seconded by: Lisa Caffery

Minutes approved unanimously

3. DESSA Mini and Attendance– Abby Vasquez, Director of Pupil Services

Mrs. Vasquez introduced herself and gave some background on her background. She shared a presentation on the DESSA Mini, which is a social/emotional mini screener. This presentation reviewed the following:

- What is the DESSA-SS-Mini?
- The DESSA Mini is given to students three times per year. The first rating is given after the first 6 to 8 weeks of school.
- CASEL: Collaborative for Academic, Social and Emotional Learning
- The DESSA aperture system
- A sample of the assessment was given
- 8 DESSA scales (Competencies)
- Sample individual student report
- Parent communication (will be given with report cards moving forward)
- Pre and post screenings district wide
- This information is meant to be informative for teachers and parents. It is not submitted to the State.
- Teachers were trained on this last year.
- Next steps
- Screening of one child individually requires parental consent

Mrs. Vasquez also reviewed the chronic absences for GUSD as follows:

- School attendance is compulsory
- GUSD parent/student handbook
- GUSD chronic absences year to date equals 20.9% overall.

She asked the committee to review the family attendance survey that we will be sending to all families and give feedback on the survey.

5. Isla Vista School Presentation – Lorena Reyes, Principal

Ms. Reyes shared a presentation with the committee which reviewed the following:

- What makes Isla Vista School Unique?
 - Family, legacies. Many staff members and parents are former students
 - Some staff have been here 20+ years.
 - They are a connected community
 - 25+ languages recognized and spoken
 - UCSB Partnerships
 - Drama program (another way for students to show their uniqueness and talents)
- What is the strength of Isla Vista School?
 - Diversity is celebrated

- My name, my identity (correct pronunciation of names)
- My name, my story
- What are the successes of Isla Vista School?
 - Proficiency and growth in math and reading
 - Faculty Leadership is very strong
 - Highest growth across the district in math and early literacy
- What are the challenges of Isla Vista School?
 - Chronic absenteeism
 - Parent involvement
 - reading and math achievement in Latinx, multilingual learners and special education

After the presentation, the committee split up into 3 groups and toured the school.

6. Representative Discussion/Announcements/Reports

A motion was made at 11:01 A.M. to adjourn the meeting.

Motion made by: Rico Casillas

Seconded by: Lynnae Onishi

PARKING LOT QUESTIONS AND ANSWERS:

Q: Comment: 5 Essential Chicago Survey Tool that includes actionable reports for individual schools was mentioned by a DAC member during Mrs. Vasquez's presentation on attendance.

A: This resource was also shared with Mrs. Vasquez via email. If there are follow-up questions for Abby Vasquez, Director of Pupil Services, you can reach her at avasquez@gusd.us

Q: Playground SEL: How do staff support? Do we have enough playground staff?

A: Classified staff are included in the PBIS (Positive Behavior Intervention Support). The playground staff are an integral piece of PBIS and provide positive feedback according to each school's PBIS matrix. We find that the schools that have implemented PBIS with fidelity have substantially decreased negative behaviors on the playground. We have also noticed that it isn't so much about how many people on the playground as it is about how well trained people are and how consistent they are at implementing PBIS strategies. If you have additional questions, please reach out to your school principal.

Q: Can we hear more about MTSS (Multi-Tiered Systems of Support). Specifically, more information about Tier 1, Tier 2, and Tier 3 intervention?

A: During the February DAC meeting, Dr. Mary Kahn will be presenting and seeking feedback for the LCAP (Local Control Accountability Plan). During this presentation, she will explain MTSS and Tiered Interventions. You may also reach out to your school principal who can also explain this to you.

Q: Are we doing “High Dosage Tutoring” at any school?

A: GUSD’s model of support is to ensure well trained universal instruction. New professional development was implemented for all teachers this year and continues. This includes training in research-based curriculum and instructional strategies. Each school has a Learning Center Teacher and Interventionists who also receive specialized training to provide “structured tutoring” (We just don’t call it that. We call it Tier 3) to students who have the greatest need based on student data. These folks work closely with classroom teachers and District TOSAs (Teachers On Special Assignment) to ensure the highest quality of support that delivers results. UCSB has a program where college students offer tutoring support for families, but this is more homework help. It is up to families to tap into this resource. A flyer about this resource was sent out to families via Parent Square on Friday 1/12. If you need additional information please contact Director of Instructional Services, Kim Bruzzese at kbuzzese@gusd.us

***Please Note – To view detailed PowerPoint presentations from DAC meetings, they can be found on our website at:
gusd.us / Parents / District Committees / District Advisory Committee***