

GUSD's Focus on Early Childhood Education

First Five Grant
K DAC



What is the Mission of First Five California?

First 5 California will convene, partner in, and help lead the movement to create and implement a comprehensive, integrated, and coordinated **system** for California's **children prenatal through age 5** and their **families**. It will promote, support, and optimize **early childhood development**.

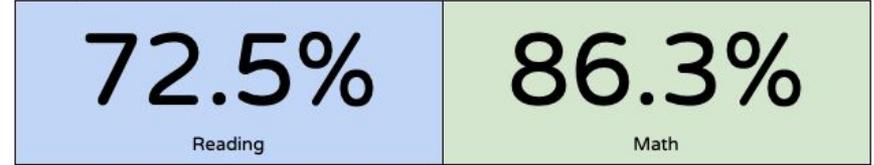


Planning Milestones (in part)

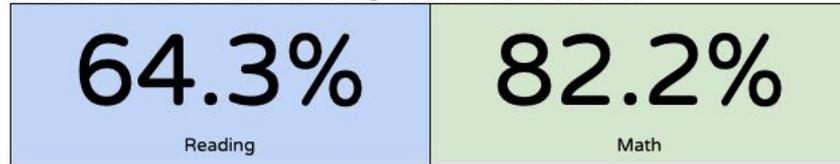
Percentage of current 3rd graders who scored "Above/At Benchmark" on the Fall Reading & Math STAR360 Assessments



Percentage of current 3rd graders who attended TK and scored "Above/At Benchmark" on the Fall Reading & Math STAR360 Assessments



Percentage of current 3rd graders who attended a site different from their TK class and scored "Above/At Benchmark" on the Fall Reading & Math STAR360 Assessments



Percentage of current 3rd graders who attended TK and remained at the site of their original TK class and scored "Above/At Benchmark" on the Fall Reading & Math STAR360 Assessments



First Five Grant Outcomes

Outcome 1: Children Enter Kindergarten School Ready

Outcome 2: Families Are Engaged and Support Their Child's Early Learning and Development

Outcome 3: Organization Transformation

What's Next?

- Currently...
 - Hiring Staff, Enrolling Students, & Placing Orders
- 2022-23...
 - Parent Updates & Parent Information Nights
 - Professional Development for Teachers & IAs
 - Develop Playful Learning Aspects of Program



K DAC Goal #1 2021-22

Explore the role of play in student learning through shared collaboration, the development of a common resource, and a commitment of time to try these ideas



PLAYING



CAN TEACH YOU HOW TO

TRY SOMETHING NEW BE PATIENT
LOVE OLD THINGS SHARE CREATE
COOPERATE USE YOUR IMAGINATION
MAKE EQUAL GROUPS MANAGE TIME
SOLVE PROBLEMS HANDLE CONFLICT
HANDLE ENEMIES SPEAK UP BE FAIR
MAKE FRIENDS

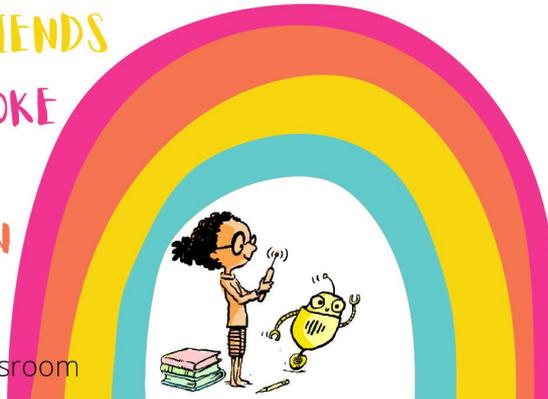
TAKE A JOKE

BE ALONE

TRY AGAIN

ORGANIZE

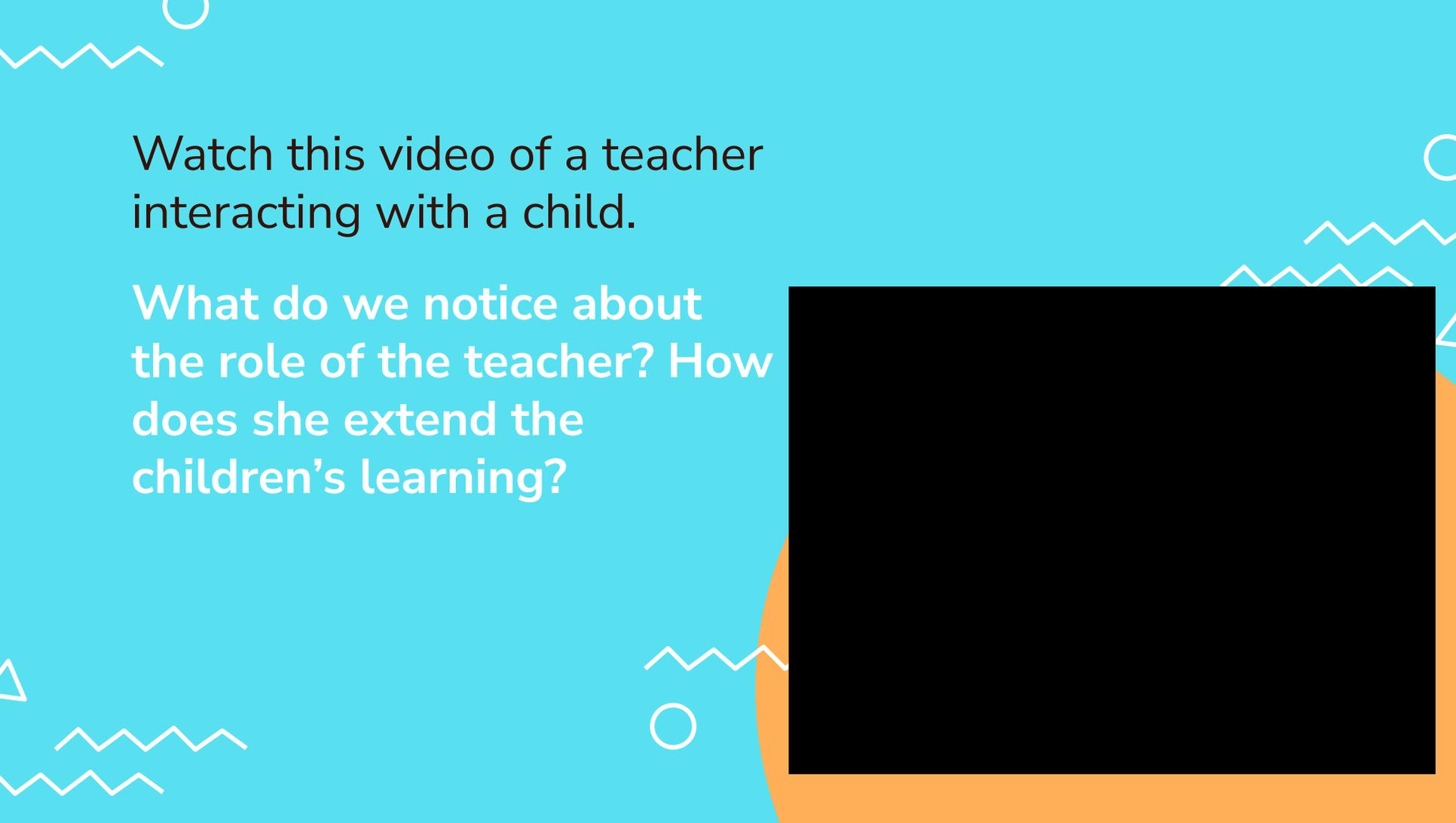
#theplayfulclassroom



Play Spectrum: Three Types of Playful Learning Situations

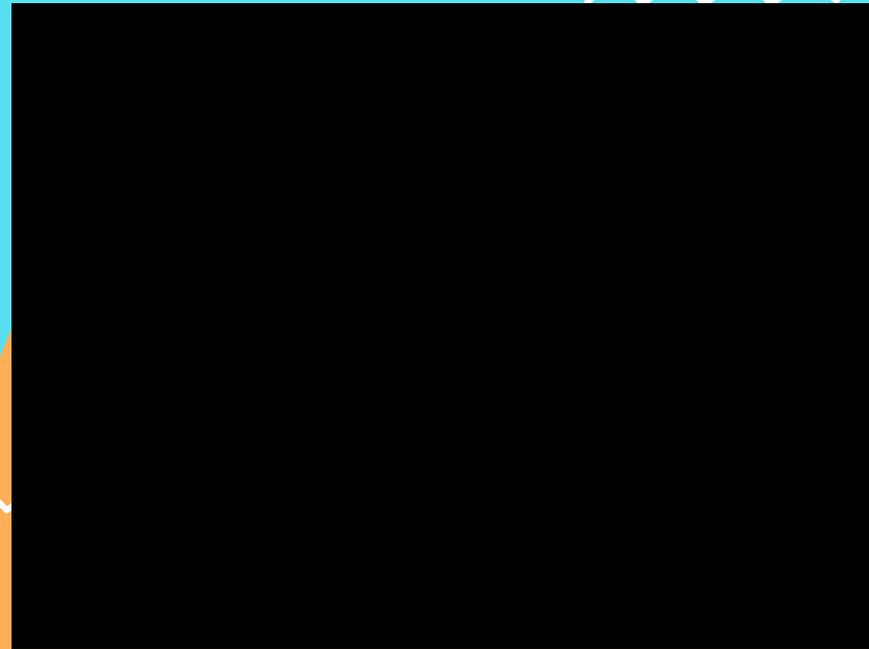


Initiated by:	Child	Adult	Adult
Directed by:	Child	Child	Child
Explicit Learning Goal:	No	Yes	Yes*



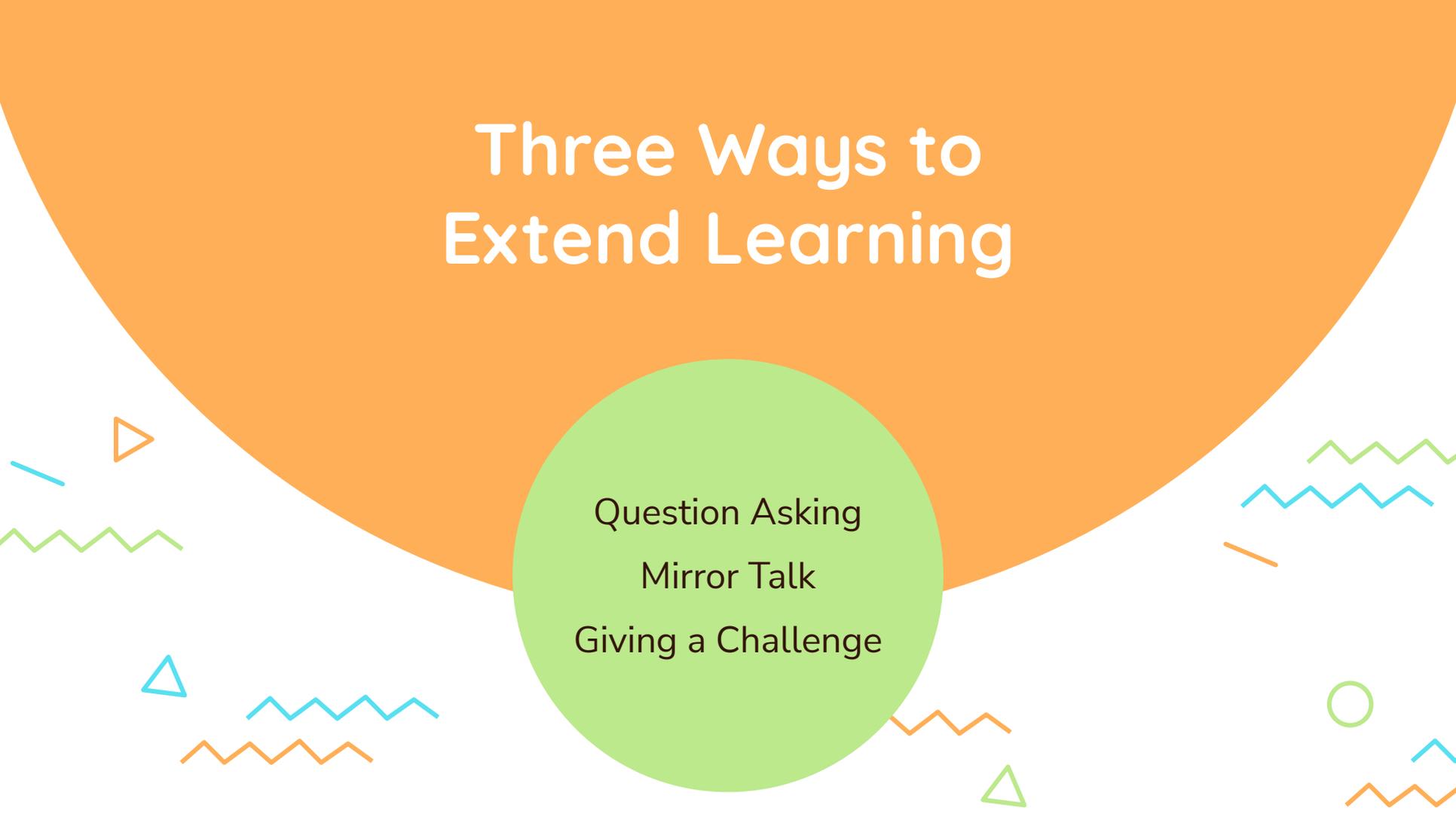
Watch this video of a teacher interacting with a child.

What do we notice about the role of the teacher? How does she extend the children's learning?



Three Ways to Extend Learning

Question Asking
Mirror Talk
Giving a Challenge



Question Asking

Open vs. Closed



How do you know?

What's happening?

What exactly were you trying to say?

Why does it do that?

Mirror Talk



Mariana, I notice that as you're sorting the buttons, you're finding different shades of one color and grouping them in the same category.

- Giving info about what the child is doing
- Giving them language and vocabulary
- Encouraging them to repeat and practice
- Raising awareness of thinking and learning
- Helping selves practice observation

Give a Challenge

Sometimes, children do not want you to leave the interaction. When that happens, you can extend the child's thinking and learning even further by giving them a challenge!

I wonder if you can organize your colors from lightest to darkest. Why don't you work on that, and I'll come back to take a look.



“It’s the perfect opportunity to stretch the child’s learning just a little bit.”

- *Powerful Interactions*

Powerful Interactions

HOW TO CONNECT WITH CHILDREN
TO EXTEND THEIR LEARNING



Amy Laura Dombro, Judy Jablon, and Charlotte Stetson

Questions?

