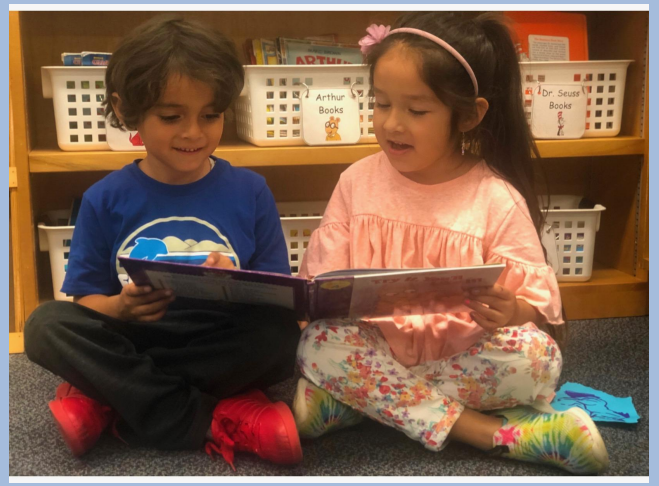
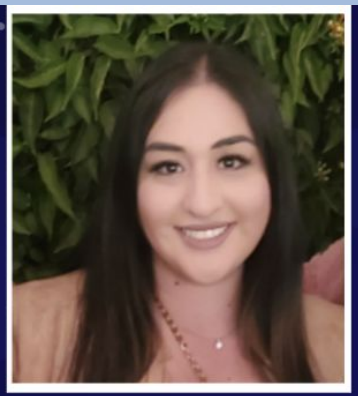
Dual Language Immersion Program

EL CAMINO
ELEMENTARY SCHOOL



Office Staff

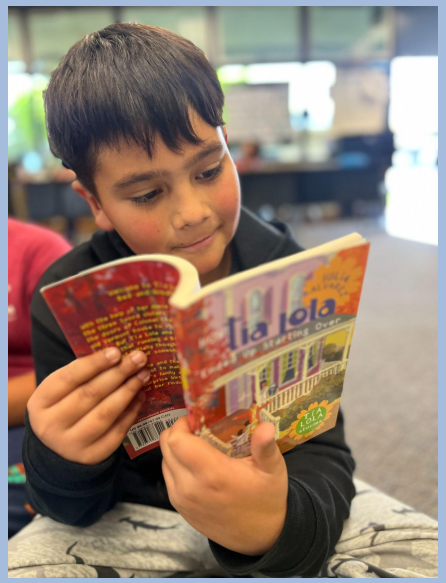


Welcome to El Camino School !

- Dual Language Immersion Program
- Positive Behavior Interventions & Support
- California Principals Support Network & Guiding Coalition
- Expanded Day Program at El Camino
- Social Emotional support
- Specialists

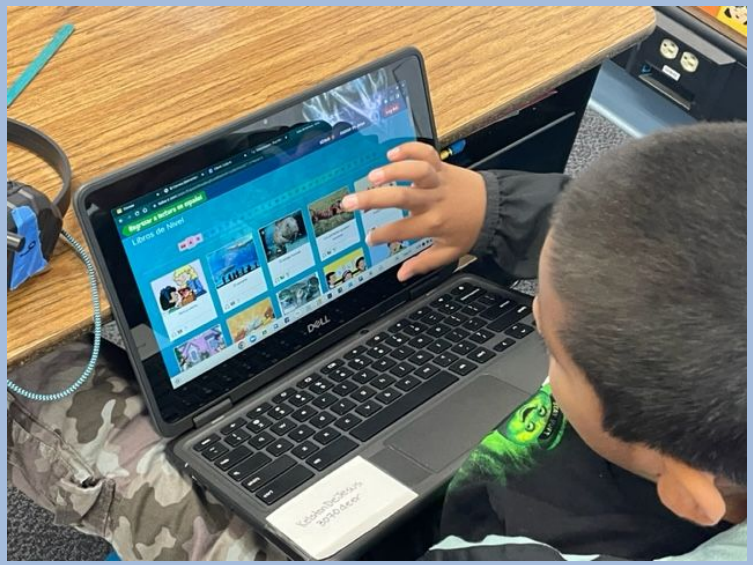
Goals of a Dual Language Immersion Program:

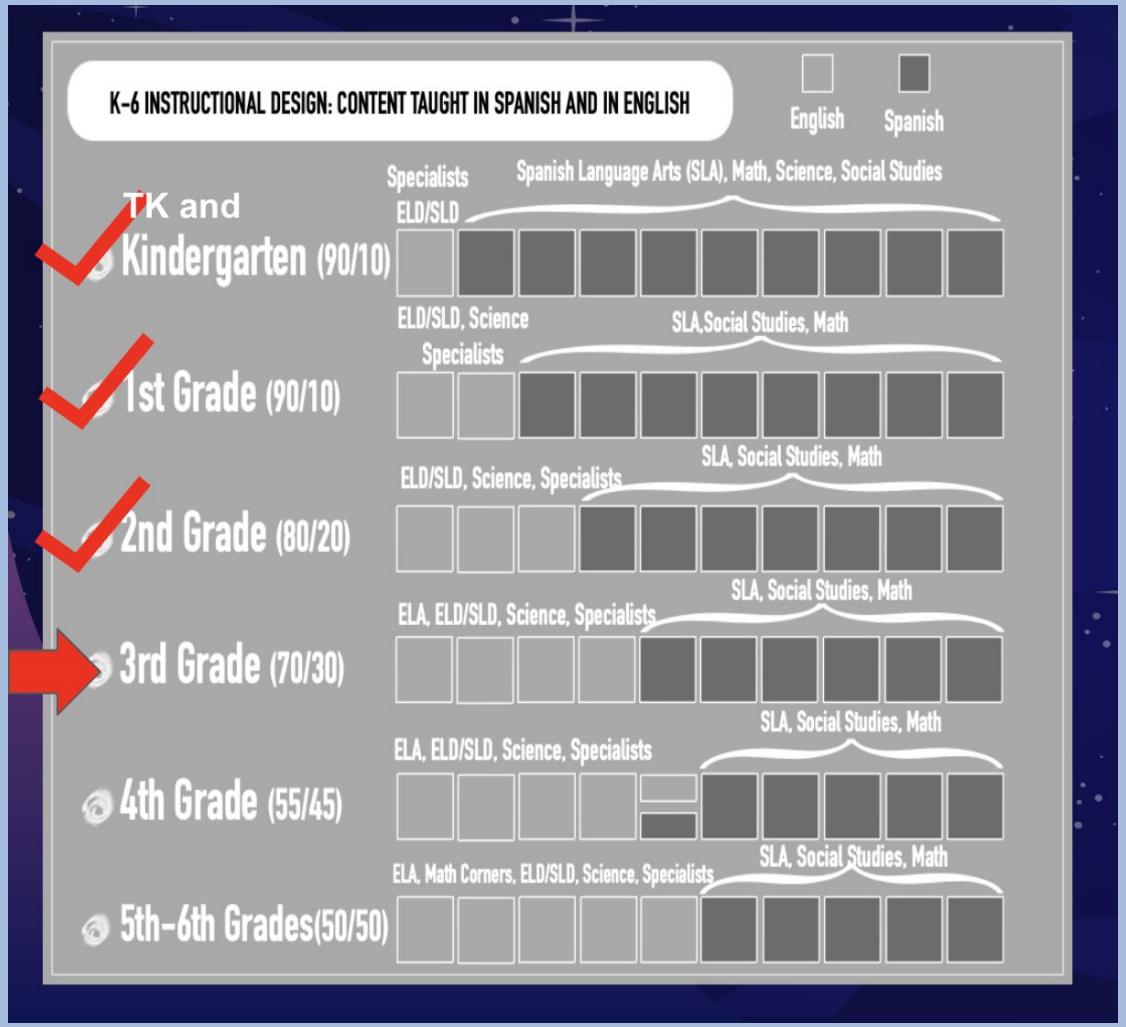
- Bilingualism & Biliteracy
- High Academic Achievement
- Cross-Cultural Understanding and Pro-Social Skills



Benefits of a DLI Program:

- Effective in learning an additional language
- High academic achievement
- Improved problem solving
- Greater flexibility in thought
- Positive health
- Prepared for the future





Current DLI Program:

TK - 2nd Grades

Preparing for:

3rd Grade

We Are A Community

- 310 Students

- 17 classroom teachers
- 1 mild/moderate special education teacher
- 1.5 Learning Center Teachers
- 1 MTSS Tosa Teacher

School Profile

- Ethnicity
  - 76.5% Hispanic/Latino (Latinx)
  - 16.3% White
  - 1.8% Asian
  - 0.9% F
  - 1.8% 2 or more races
  - 0.5% Black
- Students with disabilities: 9%
- Multilingual Learners: 30.8%
- Socioeconomically Disadvantaged 55.7%

El Camino School

The Mission of El Camino Elementary School: "We believe it is our moral imperative to teach our students how to be safe, respectful, and responsible at school, at home, and in the community in order for them to be positive and productive global citizens."

The Vision of El Camino School: "We believe in using data and restorative practices to ensure our students thrive academically, socially and emotionally and we'll educate all students to the highest levels of academic achievement."

Positive Behavioral Interventions and Supports (PBIS)

An evidenced-based framework for developing positive behavior. It is used nationwide to create a positive climate for learning.

PBIS Leadership Team

El Camino Core Values

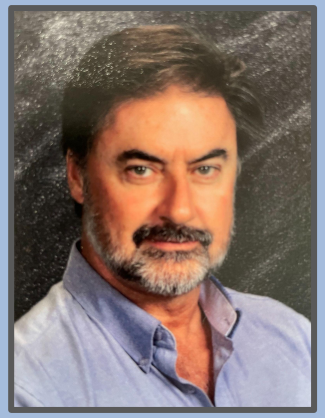
Be:
Responsible
Respectful
Safe

PBIS Team:
Principal, MTSS Tosa, Primary & Upper grade teachers, Community Liaison, School Psychologist, Expanded Day Site Coordinator

PBIS
Positive Behavior Interventions and Support

PBIS Team

EL CAMINO
ELEMENTARY SCHOOL



Behavioral Matrix TK-2

El Camino Pictorial Global Good Citizen Expectations / Expectativas en Imàgenes de Buen Ciudadano Global		
Safe **Seguro**	**Respectful** **Respetuoso**	**Responsible** **Responsable**
 I tell adults where I am going. Aviso a los adultos a dónde voy.	 I use a respectful volume. Uso un volumen de voz respetuoso.	 I take care of my materials. Cuido mis materiales.
 I use walking feet. Camino cuidadosamente.	 I listen to those around me. Escucho a los que me rodean.	 I clean up my area. Limpio mi zona.
 I keep my hands to myself. Uso mis manos para mi mismo.	 I use respectful words. Uso palabras respetuosas.	 I am responsible in the bathroom. Soy responsable en los baños.
 I wash my hands. Me lavo las manos.		 I raise my hand to ask for help. Levanto la mano para pedir ayuda.

Behavioral Matrix 2-6

El Camino
Global Good Citizen Expectations

	Playground	Hallway	Bathroom/Outside Sinks	Office	Serving/Eating	Arrival/Dismissal	Technology
Safe	• Keep body to yourself • Freeze when the bell rings • Use equipment safely • Staying in your play zone	• Keep body to yourself • Walk facing forward • Put backpacks on hooks	• Keep body to yourself • One person per stall • Wash your hands • Walking feet	• Keep body to yourself • Get a pink pass from an adult • Walking feet	• Keep body to yourself • Eat what you have (no sharing) • Stay seated in your zone until dismissed	• Keep body to yourself • Walking feet • Stay on sidewalks • Stay in supervised zones	• Walk with technology • Carry equipment with two hands • Keep your information private
Respectful	• Voice Level 3 • Listen and respond appropriately to peers and adults • Include peers in your games	• Voice Level 0 • Give the right of way	• Voice Level 0 • Mind the privacy of others	• Voice Level 1 • Greet adults • Listen and respond appropriately to all adults	• Voice Level 2 • Listen and respond appropriately to peers and adults • Invite others to sit with you	• Voice Level 2 • Listen and respond appropriately to peers and adults	• Use and maintain technology with care • Courtesy mode during instructions
Responsible	• Stop and think before you act • Put equipment away • Ask for help to resolve issues	• Walk directly to your destination	• Flush the toilet • Put paper towel into the trash can	• Only go when sent by an adult • Return directly to class/playground	• Clean up your area • Put your items in classroom basket	• Arrive/leave on time • Keep belongings together	• Use technology for educational purposes • Keep in agreed upon area • Leave cell phone in backpacks turned off

El Camino
Expectativas Globales de Buenos Ciudadanos

	Patio de Recreo	Pasillos	Sanitarios	Oficina	Zona de Comida	Llegadas y Salidas	Tecnología
Seguro	• Asegurate de que únicamente tocas tu cuerpo • Detente cuando suene la campana • Usa el equipo apropiadamente • Quédate en tu zona de juego	• Asegurate de que únicamente tocas tu cuerpo • Camina mirando hacia adelante • Coloca la mochila en los ganchos	• Asegurate de que únicamente tocas tu cuerpo • Una persona por urinario • Lavate las manos • Camina con cuidado	• Asegurate de que únicamente tocas tu cuerpo • Obtén un pase de color rosa de un adulto • Camina con cuidado	• Asegurate de que únicamente tocas tu cuerpo • Come únicamente lo que esté en tu plato • Mantente sentado en tu zona hasta que seas autorizado a marcharte	• Asegurate de que únicamente tocas tu cuerpo • Camina con cuidado • Mantente en la acera • Mantente en zonas supervisadas	• Camina cuidadosamente cuando portes equipo tecnológico • Porta el equipo tecnológico con dos manos • Mantén privada tu información
Respetuoso	• Nivel de voz 3 • Escucha y responde apropiadamente a tus compañeros y adultos • Incluye a tus compañeros en tus juegos	• Nivel de voz 0 • Cede el paso	• Nivel de voz 0 • Respeta la privacidad de los demás	• Nivel de voz 1 • Saluda a los adultos • Escucha y responde apropiadamente a todos los adultos	• Nivel de voz 2 • Escucha y responde apropiadamente a todos los adultos • Invita a otros a sentarte contigo	• Nivel de voz 2 • Escucha y responde apropiadamente a todos los adultos	• Usa y mantén la tecnología con cuidado • Sigue las reglas de cortesía durante la instrucción
Responsable	• Detente y piensa antes de actuar • Guarda el equipo de recreo que usaste • Pide ayuda para resolver tus dificultades	• Camina directamente a tu destino	• Baja la palanca del escusado • Coloca las toallas de papel dentro del cubo de la basura	• Ve únicamente cuando seas mandado por un adulto • Regresa directamente a tu salón o al patio de recreo	• Limpia tu zona • Deposita tus objetos personales en la canasta de tu salón	• Llega y márchate a tiempo • Guarda tus pertenencias en un mismo lugar	• Usa la tecnología para propósitos educativos • Coloca la tecnología donde sea acordado • Mantén tu celular apagado y dentro de tu mochila

Dolphin Fins

- Given out by ALL staff
- High volume, high frequency
- Explicit, verbal reinforcements
- Reinforces positive behavior
- Targets specific behavior
- Targets behavior change
- Students receive immediate feedback
- Students work for delayed reinforcement
- Redeemed in classroom or playground

Date: _____

Student Name: _____

Teacher: _____

Facilitator Initials: _____

CHECK-IN/CHECK-OUT FORM

EL CAMINO ELEMENTARY SCHOOL

WHEN/WHERE	SAFE / SEGURO			RESPECTFUL /RESPETUOSO/A			RESPONSIBLE /RESPONSABLE		
ARRIVE ON TIME	3	2	1	3	2	1	3	2	1
CLASSROOM (AM)	3	2	1	3	2	1	3	2	1
MORNING RECESS	3	2	1	3	2	1	3	2	1
CLASSROOM	3	2	1	3	2	1	3	2	1
EATING AREA	3	2	1	3	2	1	3	2	1
LUNCH RECESS	3	2	1	3	2	1	3	2	1
CLASSROOM (PM)	3	2	1	3	2	1	3	2	1
ELD/ALD/SLD	3	2	1	3	2	1	3	2	1
TARGET TIME	3	2	1	3	2	1	3	2	1
SPECIALISTS	3	2	1	3	2	1	3	2	1

SCORING: 3 = Excellent Job, 2 = Approaching Expectation, 1 = Needs Improvement

TOTAL POINTS: _____ / 90

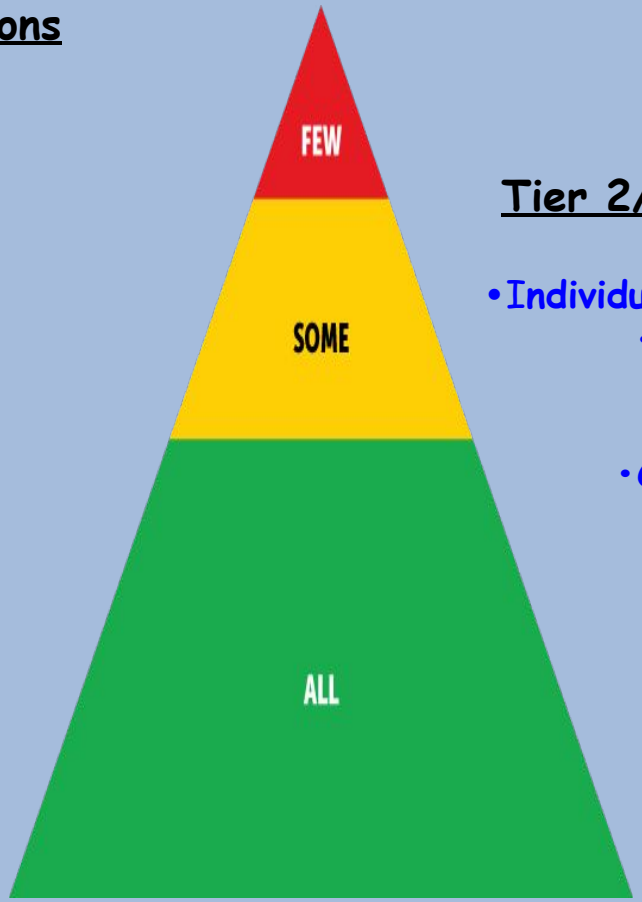
Tools in our PBIS Toolbox

Tier 3/Intensive Interventions

- 504/IEP
- Behavior Plans
- Individual counseling
- SST meeting

Tier 1/Universal Supports

- Distinguished Dolphin
- Restorative Circles
- Token Economy (fins/hearts)
- Inner Explorer
- Second Step
- Teaching Expectations
- Behavior Matrix



Tier 2/Targeted Interventions

- Individualized Check In, Check Out
- Restorative Circles
- Friendship Group
- Skills Group
- Check In, Check Out
- Two by 10

CAPS / Guiding Coalition

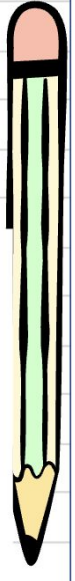
- Connect the PLC work with the development of effective Response to Intervention / PBIS
- Align PLCs with creating equitable school systems
- Creating a culture of collective responsibility
- Teacher team responsibilities in Tier 1 will be examined
- Teacher teams will create time for Tier 2 interventions
- Teacher teams will target, prioritize and monitor Tier 3 interventions

CAPS Leadership Team

Principal, Learning Center Teacher, Primary & Upper Grade Teacher

Supports PLC Process

PLT's
Grade Level Teams



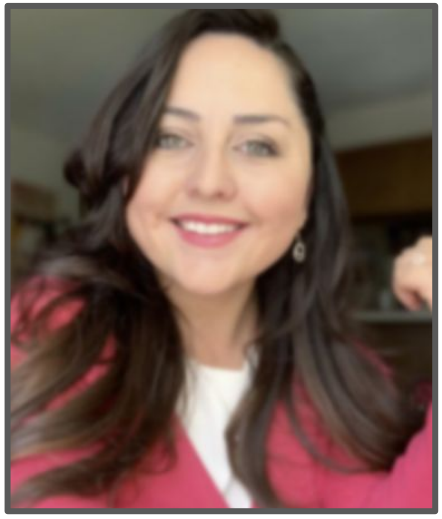
4 Questions of PLC

1. What do students need to know?
2. How will we know they have learned?
3. What will we do if they haven't learned it?
4. What will we do for students who have learned it?

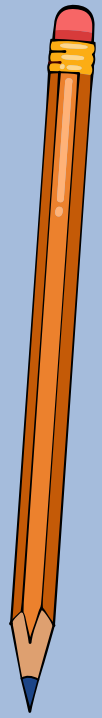
California Principals' Support Network

Improved Learning for All

CAPS / Guiding Coalition Team



Instruction Model

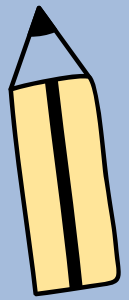


Tier 1

Teachers provide Core curriculum based instruction to all students

Tier 2

Target Time instruction:
30 minutes daily



Tier 3

Learning Center support

English Language Development

30 minutes daily

Tiered Instruction

- Access to essential grade-level standards for all students
- Additional support to master essential grade-level standards
- Intensive remediation in universal skills

Tier 2 Targeted Instruction

- Daily ~ 30 minutes
- Small Groups
- Based on assessments
- 2 to 6 week cycles

Extension Instruction

-Depth of Complexity
-Passion Projects
-Literature Circles
-Reader's Theater

EL CAMINO
ELEMENTARY SCHOOL

Expanded Learning
After School Programs

154 Students enrolled
Site Coordinator - Rosie
Lead Assistant - Sam
15 Assistants

*More than half of the staff are Bilingual

Expanded Learning
After School Programs

Student Groups:

TK/Kinder - 46
1st grade - 18
1st & 2nd - 14
2nd - 17
3rd - 18
4th - 15
5th - 13
6th - 13

Current Enrichment Programs

One Soccer
Zen Den
A-Z Yoga
Structured Games
Library
SB Dance Institute

*UCSB Partnership provides tutoring two times a week

Tier 1: Second Step - Help Kids Build the Skills They Need to Succeed

- Children benefit from social-emotional learning (SEL) at any time, but today it's especially important to help them develop the skills they need to connect and thrive. Second Step® Elementary is a leading research-based SEL curriculum for students in Kindergarten–Grade 5. The program offers two options: the web-based Second Step® Elementary digital program and print-based Second Step® Elementary classroom kits.

- Second Step curriculum is used at least once a week in each classroom.

Tier 1 Mindfulness programs: Inner Explorer and MindYeti

Social Emotional support:

- These mindfulness platforms are designed to support mental health and well-being in schools and centers.

- Through daily practice school communities learn how to cultivate critical life skills, such as self-awareness, self-regulation, empathy, and resilience. These skills work to address chronic stress, trauma, and adversity, while also fostering compassionate and equitable learning environments.

- Mindfulness programs are used regularly in each classroom.

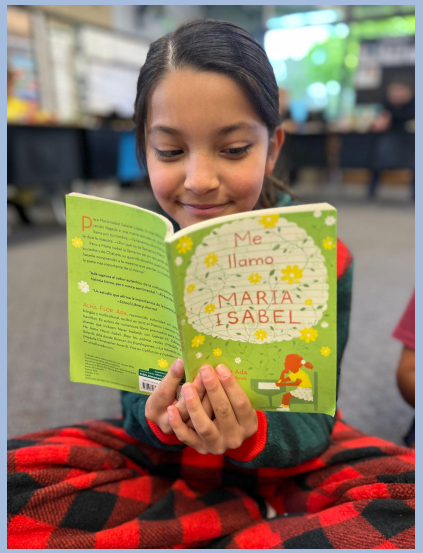
innerExplorer

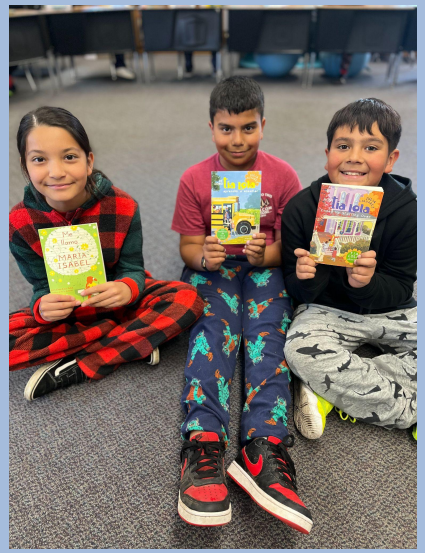
Mind Yeti®

Art Specialist

STEAM Specialist

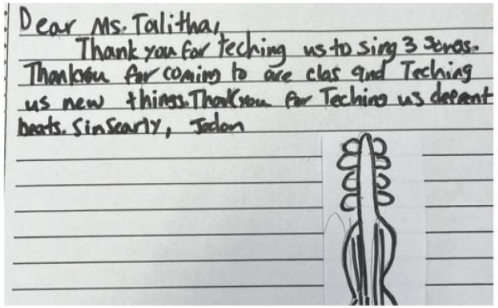
Library Specialist





Children's Creative Project:

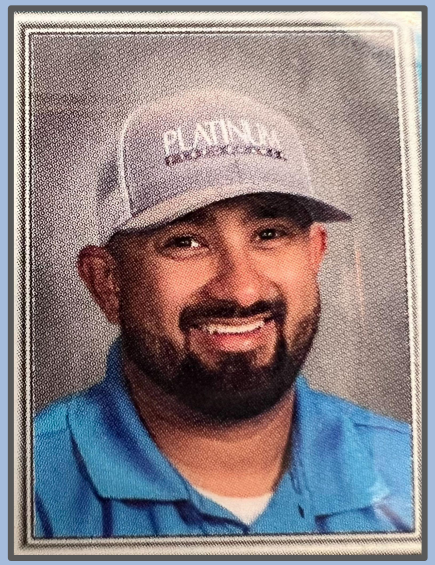
music / dance / theater



Garden

Physical Education

El Camino Coaches



WE BELONG

Community events

Arbor Day ~

Tree Planting at El Camino with Laura Capps

Questions?