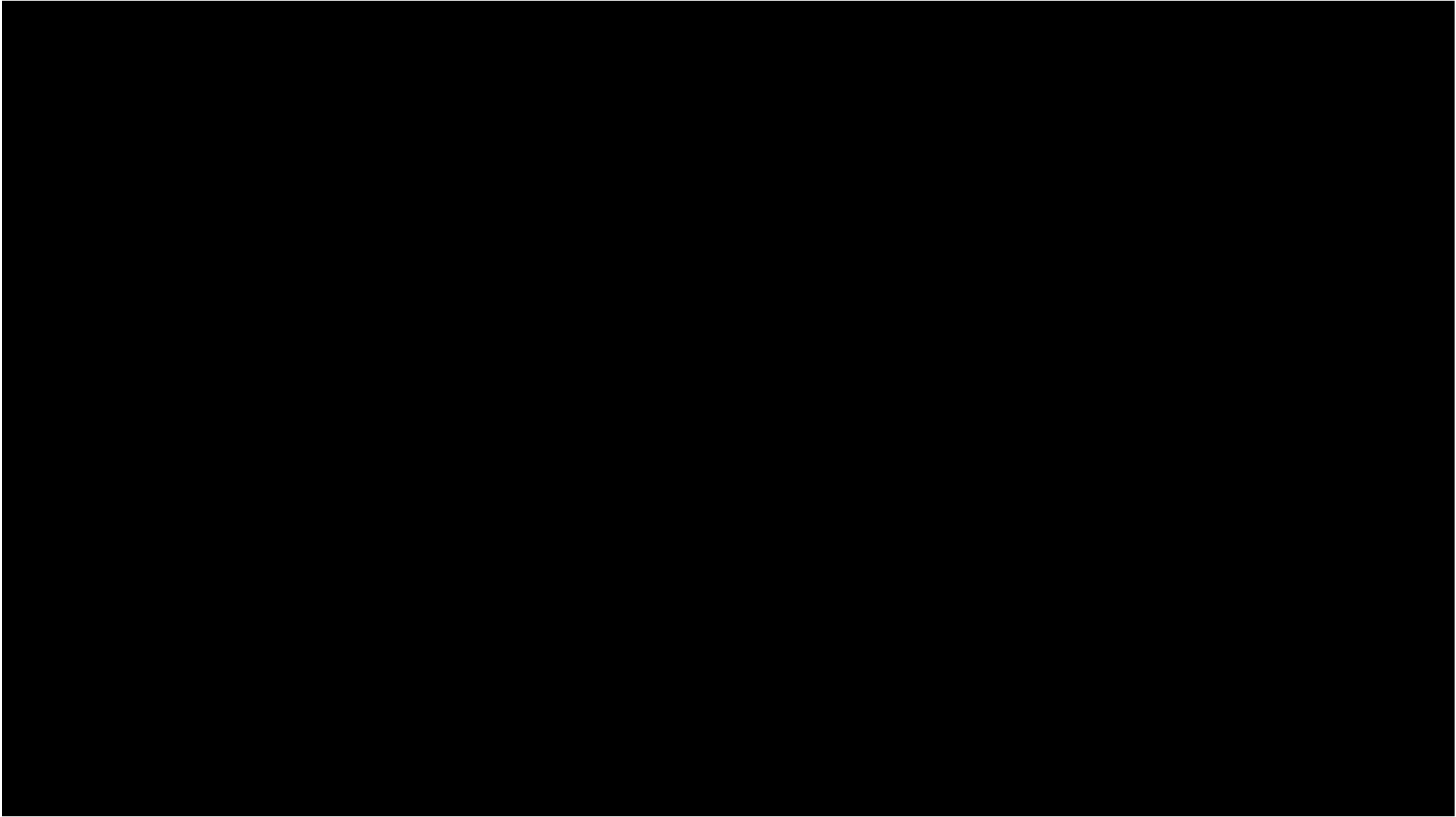




**THE POWER
OF BELIEF**

**CREATES A
FUTURE OF HOPE**





WELCOME
WE'RE GLAD YOU'RE HERE!



A PLUS

P R E S E N T S

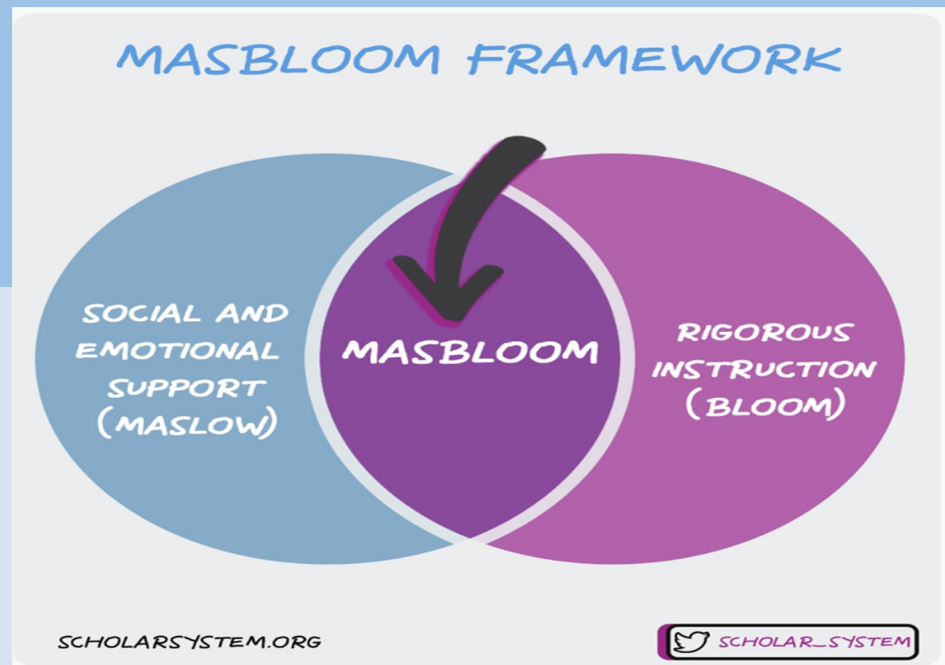
According to a study from [The Education Trust](#):

“Strong relationships with teachers and school staff can dramatically enhance students’ level of motivation and therefore promote learning. Students who have access to more strong relationships are more academically engaged, have stronger social skills, and experience more positive behavior.”

In short, the more trusting, respectful connections students have with adults and peers in the school system, the more successful they will be.

? See yourselves as the engineers of opportunity for the children that you teach. Recognize that your human empathy is the energy that will transform their lives.

--Alberto Carvalho



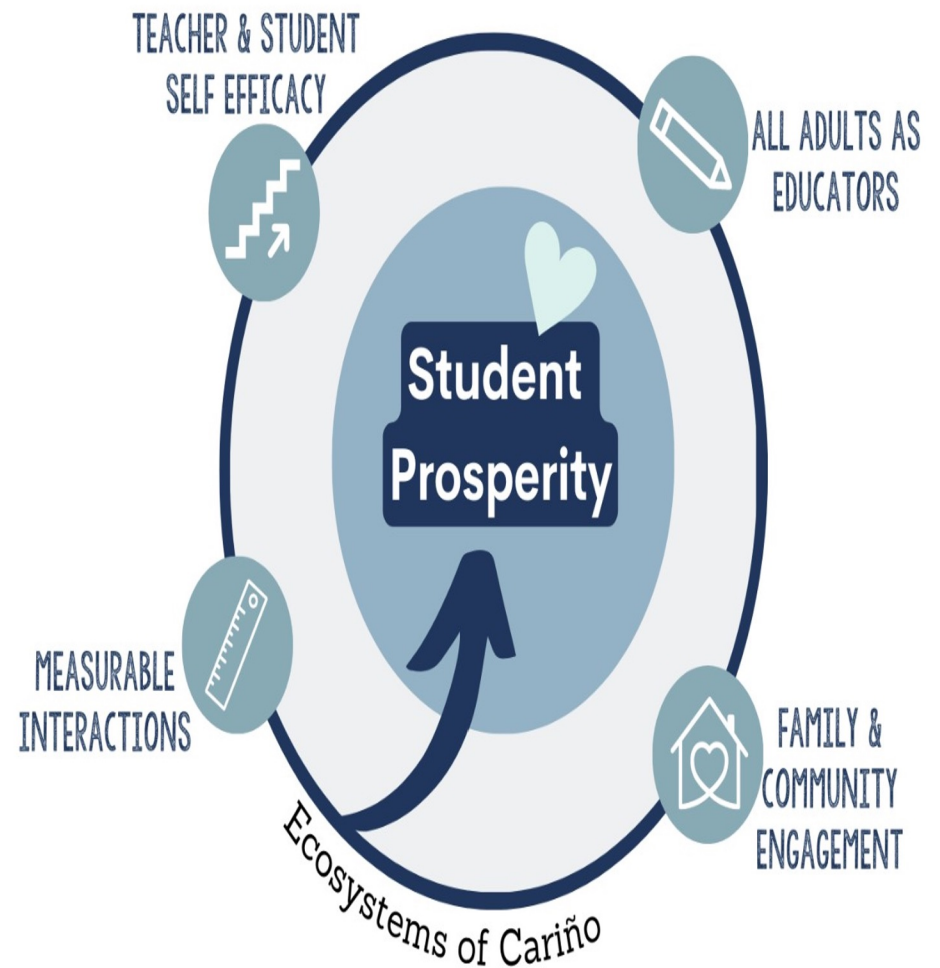
From Risk

to Promise

Self-Study Toolkit for Teachers



Dr. Victor M. Rios
Dr. Rebeca Mireles-Rios
Audrey Lee, M.Ed.



Goleta Union School District Mission Statement

To maximize academic, intellectual, and personal growth in order for each student to prosper in, and positively influence a diverse and dynamic world.



**“MY TEACHER
BELIEVED IN ME SO
MUCH...SHE TRICKED
ME INTO BELIEVING
IN MYSELF.”**

Dr. Victor Rios

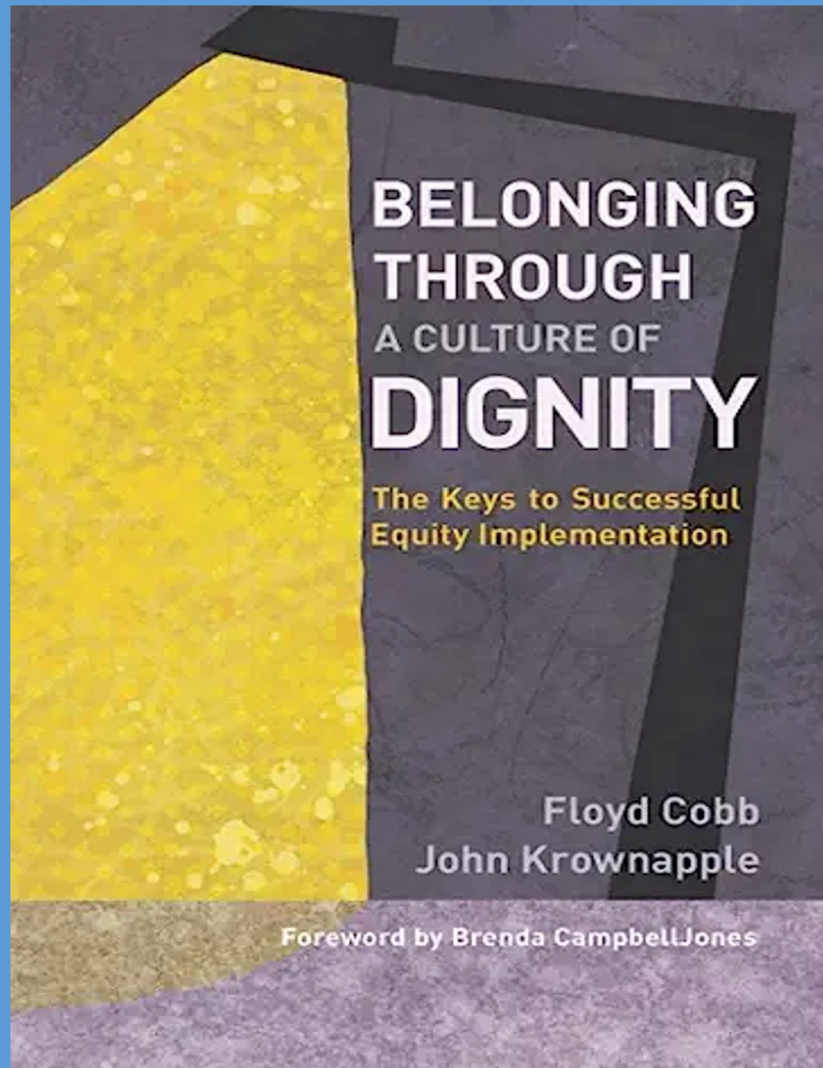
www.scholarsystem.org



A group of educators who **BELIEVE** that what they do **DOES HAVE** a significant impact on student achievement.



Collective Efficacy = Highest Impact on Student Learning



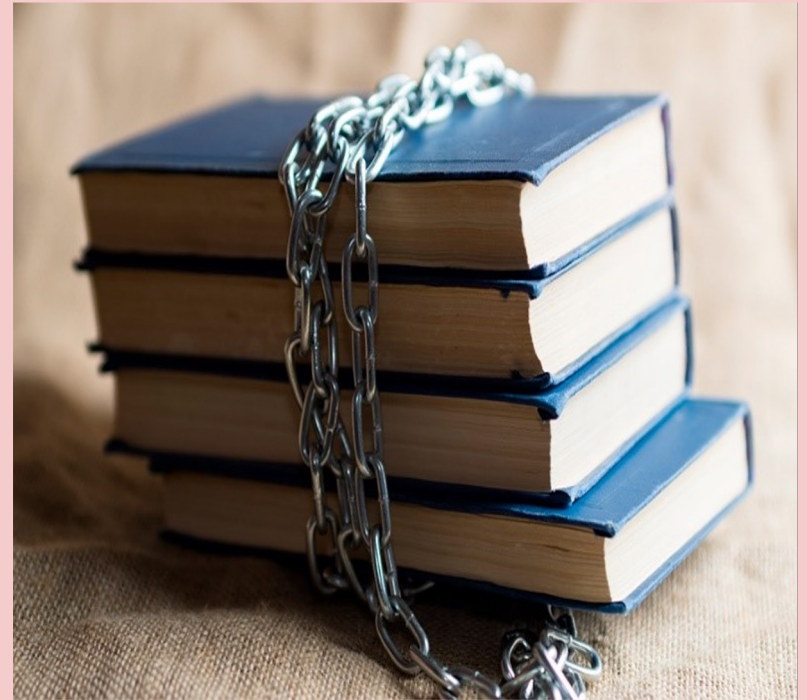
Source: *Belonging through a Culture of Dignity* (2019)
by Floyd Cobb & John Krownapple, p. 44
Adapted from Abraham Maslow's Hierarchy of Needs

DEI & Reading

- ❖ Frederick Douglass said, **“Once you learn to read, you will forever be free.”**
- ❖ Maya Angelou said, **“Elimination of illiteracy is as serious an issue to our history as the abolition of slavery.”**
- ❖ Dolores Huerta said, **“Illiteracy is the legacy of slavery.”**

Anti-Literacy Laws in the United States

- Anti-literacy laws made it illegal for enslaved and free people of color to read or write.
- An enslaved person who could read was punished by brutal beatings, amputation of fingers and toes, or death.
- A person caught teaching an enslaved or person of color to read was fined, whipped, or imprisoned.



DEI & Reading

- ❖ Reading is the gateway to access and opportunity.
- ❖ When you can read, you can learn anything!
- ❖ In GUSD we have approximately 3,337 children who come to our schools to access their civil right. **The Right to Read.**
- ❖ Based on last spring's reading assessments we have approximately 1,020 children who are **not yet** reading on grade level. You will have some of those students at your school.
- ❖ Ensuring that all GUSD students can read is our **Social Justice** work!

**Prepare to be a blessing.
Be a rainbow in the
clouds.**

