

LA PATERA D.A.C. MEETING

NOVEMBER 9, 2023

WELCOME



AGENDA

Refreshments

8:45 - 9:00 Opening of Meeting

9:00 - 9:05 Approval of October minutes

9:05 - 9:20 Tour the campus

9:20 - 9:50 Discussion - Principal Haley

Topics: DEI Work

Belonging Work

Literacy Work & Reading Goals

Rigor

9:50 - 10:00 Break

10:00 - 10:45 Safety Plan/Mental Health

- Ms. Martinez

10:45 - 11:00 Representatives

Discussion/Announcements/Reports



We hope you will get a sense of all the excellent work being done here at La Patera School; we will try to leave time for questions to allow for rich discussions.

DEI: DIVERSITY, EQUITY, & INCLUSION & SPSA GOALS

Diversity, Equity, and Inclusion
Committee

Regularly send emails with articles, holiday sensitivities, & resources

**LITERACY
FOR ALL.**



SPSA GOAL specific to students with disabilities

TARGETED/INTENTIONAL WORK
- PLC - meet with teachers & look at disaggregated data to look specifically at Latinx, MLLs, and SWD=students with disabilities
Analyzing data and looking at student work samples - who is making adequate progress?
→ best practice instructional strategies/curriculum implementation
→ EMPHASIS ON TIER 1 CORE, TIER 2 INTERVENTIONS

SENSE OF BELONGING: ALL CHILDREN & THEIR FAMILIES

HELLO

My name is...

NAME TAG INITIATIVE intentional about names in every setting

Welcoming campus - extending invitations to participate in classrooms & school events

When possible - **night events in Old Town**

Providing bus transportation, interpretation, childcare, and food at these events and events at LP



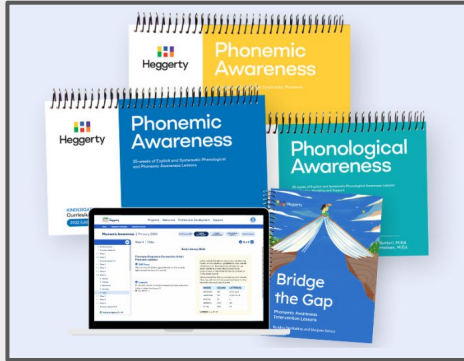
VOLUNTEERS

Parent Volunteers are welcomed in classrooms for: small group rotations, 1:1 readers/fluency, Friday Folder filers, prep work, field trip chaperones, etc.

PTA Parent Representatives in each grade-level (ex. costume swap/match-up, monthly celebrations)

LITERACY: PD, RESULTS, & +CHANGES IN INSTRUCTION

Heggerty



- TK - 3 working through modules, participating in PD with Literacy TOSAs
- Applying new learning to teaching
 - Literacy TOSA running small groups
 - Meeting to discuss & refine
- TK-6 staff meeting and PLC work focused on literacy
- AR TASK FORCE

Getting Reading Right

"Every teacher deserves to know the Science of Reading, and every child deserves a teacher who knows it." - Pamela Kastner

The Getting Reading Right online course serves as a resource to build knowledge around the Science of Reading for teachers and literacy leaders. With this course, practitioners can deepen their understanding of HOW students learn to read and WHAT to do to deliver best first reading instruction. When we get reading instruction right, we have the power to bridge the gap between research and the classroom, ensuring equitable access to literacy for ALL students.

 Los Angeles County
Office of Education
Reading/Language Arts



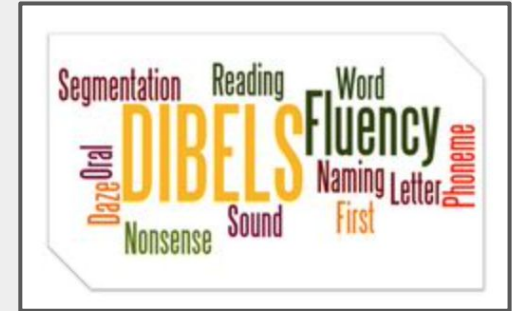
PARENT INVOLVEMENT: SPECIFICALLY READING GOALS

Teachers are setting individualized reading fluency goals & reading comprehension/goals and analyzing student progress & usage data to improve student outcomes.

Student progress will be communicated with parents regularly.

AR is used in second to sixth grade to support independent reading goals.

Teachers will assist students in setting goals and tracking progress.



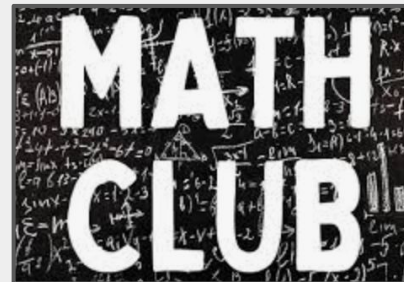
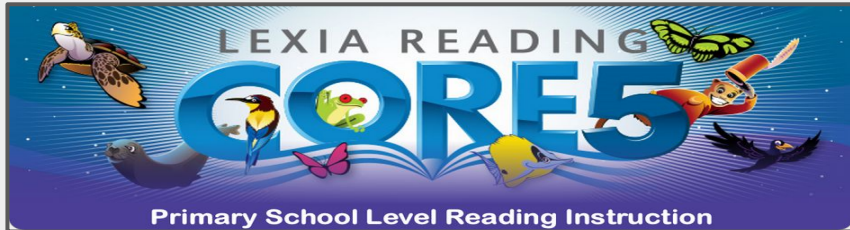
Renaissance
Accelerated Reader

RIGOR/DIFFERENTIATION



Renaissance
Accelerated Reader

Byrdseed.TV





QUESTIONS?

THANK YOU!



DAC focus

1. SPSA goals to support DEI: What does DEI work look like at your school?
2. Creating a sense of BELONGING: How does your staff encourage a sense of belonging for all children and their families?
3. Literacy: What professional development/training are you providing your staff? How are you measuring results? What positive changes are you seeing in daily reading instruction?
4. Parent Involvement: How can parents help to support students' reading goals?
5. How is differentiation provided so students have access to high rigor that prepares them to prosper?