



Specialists
in
GUSD

2023-2024

Supporting the Whole Child



PE

Skills &
Collaboration



STEAM

Applied
Learning





ART

Explore
Mediums



Library

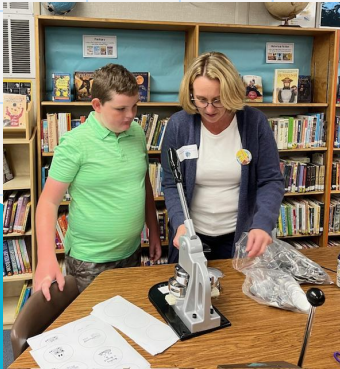
Supporting
Literacy

- 
- 
- Collaboration between teacher & specialist support
 - Common district curriculum based on standards
 - Specialists time also enables collaboration time for grade level teams

Library



Goleta Valley Public Library at Science Night

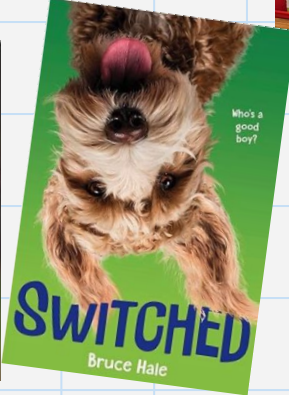


- Collaboration to update collection with a lens of diversity
- Update collection to remove obsolete information
- Donations
 - Free Libraries
- Family engagement opportunities
 - Science Night
 - Family Library Times
 - Reading Under the Stars



Library

Virtual Author Visits



In Person Author Visits



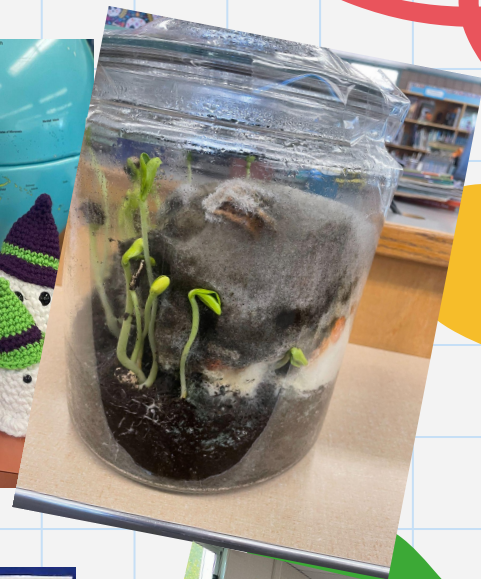
Library

- School-wide reading incentive programs
- Book Fairs, Author-Go-Round & Battle of the Books



Library


- Projects
- Finding a good fit book
- Nonfiction vs. Fiction
 - Dewey Decimal System
- Student Helpers
- Parent Volunteers



5 FINGER RULE

What To Do: Pick a book. Open the book to any page. Put one finger up for each word you don't know,

0-1	Too Easy
1-2	Perfect Choice
3-4	Give It A Try
5+	Too Hard





ART

- Equitable Curriculum
- Windows and Mirrors through Art
- Literature-Based Art
- Multiple Mediums

Elements of Art

- Line
- Shape
- Color
- Texture
- Value
- Form
- Space



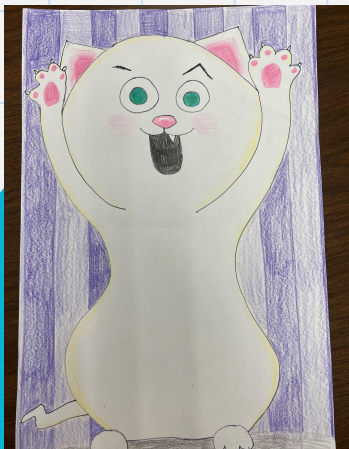
Principles of Design

- Balance
- Contrast
- Emphasis
- Movement
- Pattern
- Rhythm
- Unity and Variety



Variety of Mediums

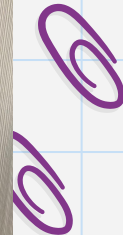
Colored Pencil



Marker



Crayon





**Chalk
Pastel**





Fiber Arts





Watercolor



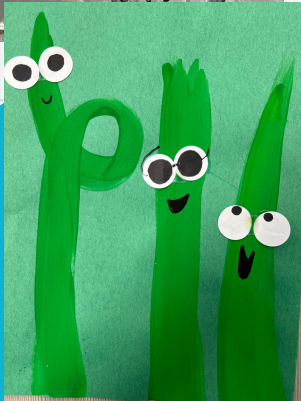
Printmaking and Collage

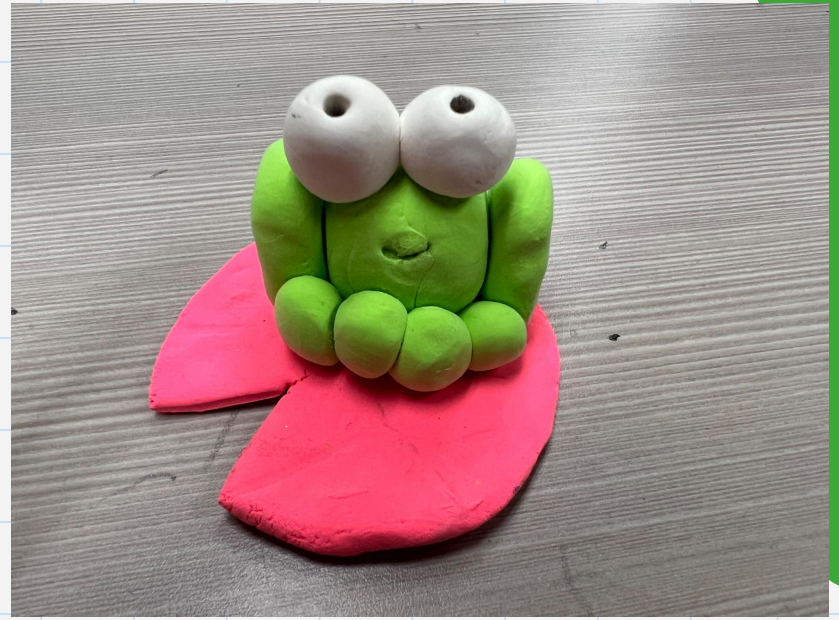


Oil Pastel



Tempera





3D Art

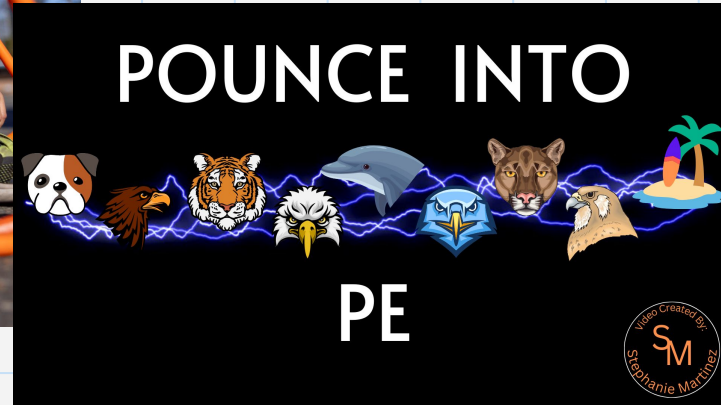




PE



- Age-appropriate instruction of skills through play
- Opportunities to practice citizenship and kindness
- Showcase self/class reflection in a respectable manner
- Collaboration with PE Team and site teams to support positive behavior
- Ability to demonstrate their understanding of both PE and school expectations



[GUSD PE Videos Playlist](#)



PE

August/September

- Building a Foundation
- Cooperative Games
- 3 Pillars and School Expectations



Hula Hoop Relay



4 Corner Rock, Paper, Scissors

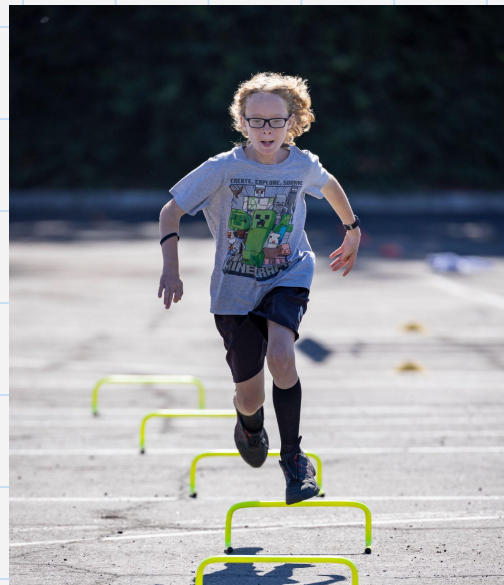
PE

October

- Locomotor skills and Sports Elements
- Dance and Movement



Tic Tac Toe Relay



Haunted House Obstacle Course

November/December

- Throwing and Catching, Striking and Kicking
- Running and Jumping
- Flexibility
- Holiday Games



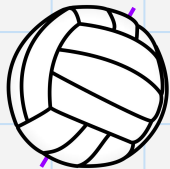
Battleship



Ninja Belts
(Jumping Skills)



Container Ball



STEAM



The GUSD Science, Technology, Engineering, Art, and Mathematics (STEAM) Innovation Program is:

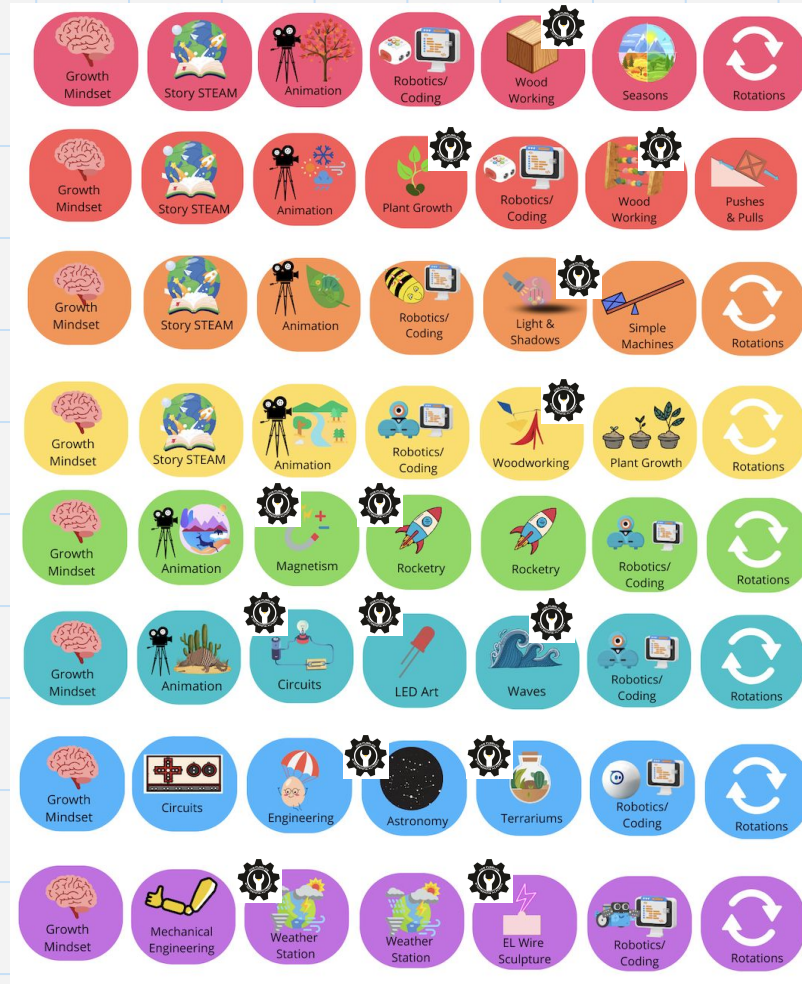
- Standards based
- Multidisciplinary
- Project-based
- Engaging discovery, exploration, problem-solving and effective collaboration.


STEAM

Year-at-a-Glance

Each grade-level project is intentionally infused with multiple standards from across the STEAM disciplines:

- Next Generation Science Standards (NGSS)
- Common Core Math and LA standards
- California Arts standards
- California Computer Science Standards
- We begin each year with Growth Mindset projects for every grade level to instill grit and positive problem solving



 Additionally, many of our projects have been designed with additional layers of complexity and rigor in close collaboration with the Dos Pueblos Engineering Academy (DPEA). This partnership is empowering our program and forming the trajectory from rich primary STEAM education to future passion and STEAM career exploration. All projects are deployed at all 9 schools in the Goleta Union School District.

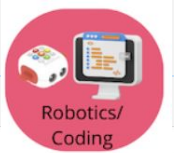
STEAM - Professional Development At the Dos Pueblos Engineering Academy



GUSDxDPEA
Professional Development

Project Examples

STEAM - TK



STEAM - K



Project Examples

STEAM - 1st



STEAM - 2nd

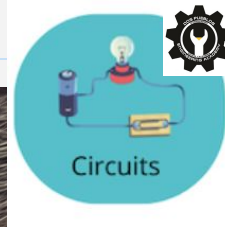


Project Examples

STEAM - 3rd

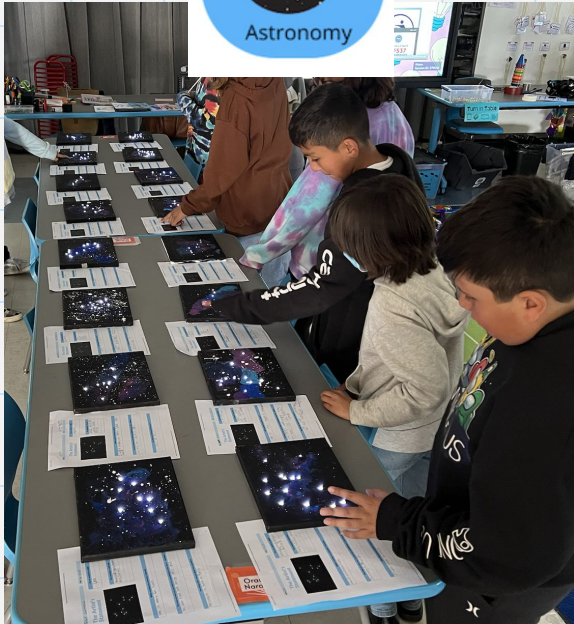


STEAM - 4th



Project Examples

STEAM - 5th



STEAM - 6th





Questions?