Goleta Union School District

Intervention Specialist Salary Schedule Range: 38 Work year: 182 days

Basic Function

Under the direction of an assigned administrator in support of certificated staff, supervises a variety of student activities (e.g., Literacy, Language Development, Mathematics) and monitors students' behavior at school; assists in the instruction and supervision of students in all core curriculum and elective programs; performs a variety of routine clerical duties in support of assigned students.

Representative Duties

- Provide specific support services to students individually or in small groups or whole class in Literacy, Language Development, and/or Mathematics. E
- Assist certificated teacher with supervision of students in structured and unstructured settings. E
- Use or modify a variety of instructional materials for use with individual students or in small groups or with a whole class. E
- Assist certificated teacher in improving literacy standards through the use of a variety of instructional strategies. E
- Provide and implement problem-solving strategies, comprehension activities and active learning experiences. E
- Collaborate in the preparation of instructional materials and activities. E
- Encourage students to make wise choices and develop responsible behaviors. E
- Assists in establishing and maintaining an environment that stimulates growth of desirable social, emotional and health habits. E
- May issue instructional/play equipment and supervise use of such equipment; supervise and direct instructional and/or play activities. E
- Performs routine clerical and record keeping duties. E
- Participates in assigned training and professional development. E
- Maintains routine files. E
- Maintain punctual and consistent attendance. E
- Performs related duties as assigned.

Knowledge and Abilities:

Knowledge of:

- General academic needs and behavior of students.
- Working knowledge of California K12 content standards.

Ability to:

- Establish and maintain productive working relationships with students, school staff, parents, volunteers and other adults.
- Use appropriate English grammar, spelling, punctuation and vocabulary.
- Work independently with minimal supervision or direction.
- Understand and follow verbal and written directions.
- Meet schedules and timelines.
- Work collaboratively with others.

Licenses and Other Requirements

Valid California driver's license and insurance coverage required by law.

High School Diploma/GED.

Any combination of education and experience that provides the required knowledge, skills and abilities is

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deemed as qualifying.

Bachelor's degree preferred.

Bilingual/biliterate preferred.

Demonstrated commitment to diversity, equity, and inclusion.

Experience working with groups of children, especially students with diverse backgrounds, in an organized environment is desirable.

Environment

Indoor and outdoor environment

Physical Demands

Standing and walking for extended periods; bending, kneeling, pushing, pulling, stooping, and running for short intermittent periods

Hazards

Contact with challenging behavior that may include hitting (open/closed hand), punching, kicking, scratching, yelling, biting, and eloping

Additional Requirements:

College/University transcripts