

**Goleta Union School District  
Mental Health Specialist**

**Salary Range:** Range 55

***Basic Function***

Under the direction of the assigned administrator, the Mental Health Specialist provides mental and behavioral health services to after school program students with the goal of facilitating and promoting appropriate mental health and personal growth. Assist with program planning, assessment, feedback, supervision, mentoring, writing reports. Provides non-violent crisis intervention and de-escalation as required to ensure student safety; acts as a liaison between students, families, school staff, district personnel, and community partners. Provide consultative support as a subject expert to teachers, administrators, and parents regarding mental health or behavioral issues, understanding cultures, and substance abuse.

***Representative Duties***

In collaboration with Expanded Learning administrators and Pupil Services support members, screen students for mental health services and counseling support.

Provide individual and group mental health counseling services including direct client services.

Provide family engagement and collateral services, including linkage to resources for students on caseload and their families, and school staff consultation for all students referred and on caseload.

Provide crisis intervention and consultation for specific students as needed; administer threat assessments.

Uphold legal and ethical standards for quality behavioral health care treatment following applicable CAMFT, APA, BBS and BOP guidelines.

Participate in clinical supervision and clinical training as recommended.

Act as liaison between client, families, school personnel and community agencies.

Support the development and implementation of student support teams that will be responsible for early intervention and behavior management in conjunction with administrator and site personnel.

Provide training and support implementation of social emotional and behavioral curriculum, including after school programs.

Provide training and support staff in the management of student behavior through the use of positive reinforcement strategies and techniques.

Attend staff meetings, training and workshops as required.

Communicate regularly with the administrators.

Perform related duties as assigned.

***Knowledge & Abilities***

***Knowledge of:***

Behavior Analytic and Evidence Based Practices

Relevant federal and state laws, e.g., Family Educational Rights and Privacy Act (FERPA)

Social Emotional Learning Standards (SEL)

Multi-Tiered System of Support (MTSS)

Theory and practice of personal and therapeutic training.

Crisis Intervention Techniques

## Trauma Informed Awareness and Response

### ***Ability to:***

- Establish and maintain cooperative and effective relationships with students, staff and parents.
- Work positively and productively with children.
- Communicate clearly and effectively in English, both orally and in writing.
- Work effectively with referral sources and outside agencies.

### ***Qualifications, Licenses and Other Requirements***

Master's degree or higher in psychology, counseling, or a related field, and have an Associate number with the California Board of Behavioral Sciences; Passage of the California Law and Ethics Exam; Accrual of required Supervised Experience; Passage of the LMFT Clinical Exam; Obtain LMFT license.

Demonstrated commitment to diversity, equity, and inclusion

Bilingual candidates preferred

### ***Working Conditions***

#### ***Environment***

Indoor/Outdoor environment.

#### ***Physical Demands***

Ability to sit at a desk for extended amounts of time

Ability to stand for extended amounts of time

Manual dexterity to use a telephone, computer keyboard, or other electronic device

Facility to hear and understand speech at normal room levels, and to hear and understand speech on the telephone

Facility to speak in audible tones so that others may understand clearly in normal conversations and over the telephone

Physical agility/strength to lift and carry up to 20 pounds and to bend, stoop, walk and reach overhead

Physical agility to push/pull, squat, twist and turn

Mental acuity to perform the essential functions of this position in an accurate and timely fashion; to make good judgments and decisions; and to evaluate the results of decisions and judgments

#### ***Hazards***

Contact with challenging behavior that may include hitting (open/closed hand), punching, kicking, scratching, yelling, biting, and eloping.

Note: This list of essential functions and physical requirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job. GUSD adheres to the provisions of ADA regarding reasonable accommodation procedures.