



## **Goleta Union School District**

### **School Social Worker**

#### ***Basic Function***

Under the direction of the Assistant Superintendent, Pupil Services, provide a wide range of service integration efforts and providers to enhance pupils' ability to define, work toward and reach their full academic and personal potential; perform culturally competent, bio-psychosocial assessments of pupils, their families, and their social and school environments; deliver a continuum of prevention and intervention opportunities, services, and supports to maximize positive academic, social, and emotional outcomes to pupils, their families, and to enhance the school community for all its members; use the basic methods of social work intervention, which may include counseling, crisis intervention, casework, group work, community organizing, consultation, case management, family therapy, and effective educational strategies; create and maintain linkages and partnerships with pupils, families, faculty and staff and the community; assess, design, advocate for, and deliver direct and indirect services to affect culturally sensitive educational outcomes at the systemic level.

These activities are based on knowledge of the mission and function of the school, school district and community, and how these systemic factors contribute to learning outcomes in both positive and negative ways.

#### ***Representative Duties***

Access home, school, personal and community factors that may affect a student's learning.

Identify and provide intervention strategies for children and their families, including counseling, case management, and crisis intervention.

Consult with teachers, administrators, and other school staff regarding social and emotional needs of students.

Coordinate family, school, and community resources on behalf of students.

#### ***Knowledge and Abilities***

*Knowledge of:*

Mental health services/counseling.

Strategies for working with parents, students and the wider Goleta community.

District programs, procedures, activities, rules and regulations.

Governmental and non-governmental agencies providing social services and assistance in the Goleta area.

Racially, linguistically, and culturally sensitive practices.

Oral and written conventions of English and Spanish.

Professional standards for social workers, as promulgated by the National Association of Social Workers (NASW).

## **School Social Worker**

Interpersonal skills.

### ***Abilities***

Provide mental health services/counseling to students and parents as determined necessary  
Serve as a liaison between parents, students and the community.

Provide information regarding school or District programs, procedures, activities, rules and regulations.

Provide translations or interpretation services for limited and non-English speaking parents, students and the community. The ability to understand, speak, read, and write in Spanish is preferred.

Understand and communicate with children and adults of different racial, linguistic, and cultural backgrounds.

Understand and carry out written and oral instructions.

Meet schedules and time lines.

Work confidentially with discretion.

Operate various types of office equipment.

Work independently with little direction.

Establish and maintain cooperative and effective working relationships with others.

### ***Education and Experience***

A baccalaureate degree or higher from a regionally-accredited college or university

A post-baccalaureate degree consisting of a minimum of 45 semester units in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and specializing in school social work, including a practicum with school-aged children

### ***Licenses and Other Requirements***

Licensed Clinical Social Worker (LCSW) registered with the California Board of Behavioral Sciences (BBS).

Credential in Pupil Personnel Services (PPS): School Social Work

Valid California Driver License.

### ***Working Conditions***

Indoor environment.

## **School Social Worker**

Driving a vehicle to conduct work.

### ***Environment***

Indoor

### ***Physical Demands***

Dexterity of hands and fingers to operate various types of office equipment.

Ability to work with students exhibiting behavioral difficulties.

### ***Hazards***

Contact with challenging behavior that may include hitting (open/closed hand), punching, kicking, scratching, yelling, biting, and eloping.